



Job Description

Type: Certificated

Status: Active

Learning Specialist - Severely Handicapped

Reports To: Principal (supported by Dir. of Sp. Ed.)

Evaluates: N/A

Supervises: Instructional Aides

Job Goal

To provide each handicapped student with a program that will enable them to reach their fullest physical, emotional, psychological, and behavioral potential.

Essential Job Functions • Required Knowledge and Abilities

Teach pupils with severe handicaps in a special day class such portions of a basic educational program that are in keeping with individual abilities and place major emphasis on those elements which develop the maximum amount of self-reliance and functional independence; provide training, domestic, recreational, leisure, community and vocational activities in natural environments. Blend basic skills including speech and language, motor, academics and social skills into functional activities; provide integrated learning opportunities in appropriate subjects; plan and conduct study trips that reinforce concepts and promote integration; provide instructional experiences in vocational skills/activities and job exploration utilizing community resources; plan, implement and monitor functional community-based programming for students with a variety of skill levels and abilities; effectively train and utilize instructional aides, community volunteers and cross-age tutors to assist with instruction in a variety of environments; work closely with parents, including periodic parent interviews, staff and administration in the planning, implementation and evaluation of each child's learning activities; maintain close and frequent communication with parents, guardians, concerned agencies and outside professional consultants; maintain appropriate professional relationship with the school staff to facilitate the concept of mainstreaming and integration of students on a regular basis; perform all other functions required of regular classroom teacher; act as the primary case carrier for Special Education purposes for students in the class (annual reviews); attend School Study Team meetings and Individualized Education Plan meetings as is appropriate; maintain ongoing communication with other teachers serving students with severe handicaps; continues professional growth in the knowledge and practices of education of students with learning handicaps through journals, studies, conferences and personal enrichment; stays knowledgeable of the changes in laws and regulations as they pertain to students with learning handicaps/Special Education; represent the program at the Consortium regional level when appropriate; perform all other obligations mandated by laws or Board policy, and other tasks assigned by the Administration.

KNOWLEDGE OF: Appropriate subject matter curriculum as well as current developments in the fields of child development, health and safety practices (CPR, First Aid, etc.); Current state and local assessment procedures; CDC and District policies; audiovisual equipment.

ABILITY TO: Relate well to pupils, parents, other teachers, and school administrators; show mature judgment; provide an educational program for students; assist where required in other school programs; maintain classroom control; preserve suitable learning conditions; analyze various group and individual student assessment data (both formative and summative) to evaluate student progress; modify instruction in response to evaluation of formative and summative achievement data; be sensitive to the needs of children and parents of different ethnic, cultural, education, and economic backgrounds; treat each child with dignity and respect.

Minimum Qualifications

Valid California Multiple Subject Teaching Credential; Certification (or eligibility for certification) under NCLB requirements for Highly Qualified Teacher; Education Specialist Credential - Moderate/Severe [Additional Ed Specialist Credential - Mild/Moderate desirable]; CLAD or BCLAD; ability to read, write, speak and understand the English language

Terms of Employment

185 day work year; Current DMV Clean Driving Record Report
Criminal Justice Department Fingerprint Clearance; Pre-employment physical

Working Conditions

ENVIRONMENT	Classroom and other school site indoor and outdoor environments
PHYSICAL ABILITIES	Strength and energy sufficient to maintain a rigorous work schedule requiring continuous physical activity including the repetitive lifting of heavy children in and out of restricted spaces Hearing and speaking to exchange information Seeing to monitor students Bending at the waist, kneeling or crouching to assist students; sitting or standing for extended periods of time Run, move quickly in order to keep up with children in classroom or playground Some positions may require physical strength, agility and dexterity to restrain students whose behaviors are disruptive or dangerous to self or other students.

HAZARDS

Exposure to climatic elements and intermittent noise; frequent interruptions
Potential for contact with blood-borne pathogens and communicable diseases